

PS&ED

PSHE – Healthy Me

- I understand that I need exercise to keep my body healthy
- I know which foods are healthy and can make healthy choices
- I know why sleep is important and how to relax
- I understand the importance of hand washing and know how to wash my hands thoroughly
- I know what a stranger is and how to stay safe

Understanding the World

Past and Present

- Notice changes to farms over a period of time.

Literacy / Communication & Language

Story making – The Little Red Hen

- Retelling story
- Using masks and resources to retell story
- Describing characters from the story
- Creating own versions of story by changing characters
- Creating own stories
- Small World – role play
- Picture sequencing

Reading

- Phonics – applying phase 2 & 3 phonics
- Use phonics to decode words (FFT Phonetically Decodable Books)
- Reading stories and books set in farms

Handwriting

- Using large and small movements.
- Fine and gross motor activities.
- Begin to form letters
- Continuous provision writing activities
- Role play areas

Writing

- Using phonic knowledge to write words and sentences.
- Writing in role play – Sentence writing frames

Understanding the World – People, Culture and Communities - (RE)

- Salvation - Easter
- Why do people put a cross in an Easter Garden?
- Easter service at the church



Badger Class Term 4 - Topic Farms

Curriculum Driver - Creative
Christian Value - Forgiveness

Physical Development

- Hold a pencil in a tripod grip and uses it with control (see class page)
- Fine and gross motor activities
- Uses tools safely and with control e.g. scissors for cutting
- Move confidently, travelling in different ways.
- Begin to use a racket and ball – tennis
- Outdoor Adventure
- Enjoy-a-Ball
(Throwing, catching, kicking and striking)
- Dance
 - Move in time to music
 - Make dance moves with control
 - Perform dance moves

Mathematics

- Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals.
- Begin to identify missing parts for numbers within 5
- Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- Focus on equal and unequal groups when comparing numbers
- Understand that two equal groups can be called a 'double' and connect this to finger patterns
- Sort odd and even numbers according to their 'shape'
- Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- Order numbers and play track games
- Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers

Understanding the World – The Natural World

- Observing changes in the seasons – from Winter to Spring.
- Observing plants grow.
- Planting seeds.
- Naming animals and their babies.
- Notice changes in environment – farm to town
- Understanding where our food comes from.
- Draw pictures of animals from farm.

Expressive Arts and Design

- Sing Nursery Rhymes
- Learn new songs – Easter songs
- Use a range of tools and materials to create models – junk modelling
- Vegetable printing
- Role Play – Bakery Shop
- Create characters using plasticine / playdough
- Create masks from The Gingerbread Man story to use in story making.
- Draw observational animals and plants