

St Nicholas Long Term Plan
Year R

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Theme		All About Me	Homes/Celebrations	People who help us	Farms	Eric Carle	Magic carpet
Focus		History	Geography	History	History	Geography	Geography
Visits and Visitors		Bridge Project – Story of creation	Local walk observing different homes.	Nurses, Doctors, Army, Police, Firefighter	Finkley Down Farm or River Bourne Community Farm	Porton Pets Visit	Families from other countries St Nicholas Church (RE)
English Literacy	Reading	You Choose <i>Black History: Whoever you are by Mem Fox</i>	In Every House On Every Street The Troll (Julia Donaldson)	Mog and the VET Squash and a Squeeze	Pig in the Pond Farmer Duck	Polar Bear Polar Bear, What do you Hear? The mixed up Chameleon	Peace at last Handa’s Surprise
	Poetry	Twinkle Twinkle Little Star	Hickory Dickory Dock	London Bridge is Falling Down	Mary Had a Little Lamb	Old McDonald Had a Farm	The House That Jack Built (Performance Poetry)
	Talk 4 Writing	T4W: The Gingerbread Man Story plot: Journey Focus: Different settings	T4W: Three Billy Goats’ Gruff Story plot: Defeat the monster Focus: Goodies and baddies	4W: The Enormous Turnip Story plot: Cumulative Focus: Starting a Story	T4W: Little Red Hen Story plot: Cumulative Focus: Setting	T4W: The Very Hungry Caterpillar Story plot: Cumulative Focus: Describing with adjectives	T4W: The Sleepy Bumblebee Story plot: Journey Focus: Character feelings
	Non-Fiction Units	Buy a gingerbread man Persuasion	How to trap a troll Instructions	Turnips Information	Little Red Hen’s Diary Recount	Alien Bugs Information	All about Bumblebees
	Communication (Communication and Language)	Maintains attention. Follow instructions. Links statements to main theme.	Use language to recreate roles and experiences.	Two channelled attention. Explore the meaning of new words.	Give attention to others and respond. Use past, present and future forms.	Ask how and why questions.	Follow a story without pictures or props. Follow instructions.

Science <i>(UW – The Natural World)</i>	Changes in season – Summer to Autumn Our senses	Changes in materials. Materials for houses Melting/Freezing	Plants Changes in seasons	Plants and Animals: Animal and Plant Growth	Making observations about plants and animals Lifecycles	Comparing different environments /habitats - Rainforest/Polar Food tasting
History <i>(UW – Past and Present)</i>	Changes in themselves	Changes in homes	Changes in emergency services	Changes in farming	Eric Carle	
Geography <i>(UW – People Culture and Communities)</i>		Observe local environment	People who help us Jobs	Farm to fork – journey of our food.	Habitats- minibeast homes.	Comparing habitats Looking after our world
Art and DT <i>(EAD – Creating with Materials)</i> <i>(EAD – Being Imaginative and Expressive)</i> <i>(PD – Fine Motor Skills)</i>	Drawing- Self Portrait (All About Me)	Use blocks to build a house (Homes)	Painting- vehicles (People Who Help Us)	Make animals out of playdough or clay (Farms)	Mix colour to paint a butterfly. (Eric Carle)	Make a Handa’s Surprise Fruit Salad (Magic Carpet)
Music <i>(EAD – Being Imaginative and Expressive)</i>	Me!	My Stories	Everyone!	Our World!	Big Bear Funk	Reflect, Rewind and Replay
Computing <i>(Non-Statutory)</i>		ICT Games	ICT Games	ICT Games	Introducing beebots	Introducing laptops
Maths <i>Mathematics – Number</i> <i>Mathematics – Numerical Patterns</i>	Subitising to 4 Counting to 5 Composition of Numbers to 3 Comparing – More than / Fewer than	Counting to 5 Subitising to 4 Identify wholes and parts Composition of Numbers to 5	Subitising to 6 Numerals to 5 Order Numbers to 5 Partition Numbers to 5 Comparing – More than / Fewer than	Counting to 10 Partitioning Numbers to 10 One More / One Less Recognise Doubles Recognise Odds and Evens	Counting things that can’t be seen Recognise Doubles Partitioning Numbers to 10 One More / One Less	Recite Numbers to 20 Partition Numbers to 10 Number Bonds to 5 Recognise Doubles Recognise Odds and Evens
Other Languages / Cultures and Customs <i>(UW – People Culture and Communities)</i>	Harvest Black History Month	Remembrance Day	Chinese New Year Can you be polite in Spanish?	Easter	St George’s Day La Oruga Muy Hambrienta <i>What does the hungry caterpillar eat?</i>	Languages – key words Exploring cultures/traditions
PE <i>(PD – Gross Motor Skills)</i>	First P.E. Multi-skills	Gymnastics Multi-skills	Word Moves Enjoy-a-ball	Outdoor Adventure Enjoy-a-ball	Fairy Tale Dance Tennis	Outdoor Adventure Athletics

RE <i>(UW – People, Culture and Communities)</i>	Creation (Christianity) Why is the word ‘God’ so important to Christians? Harvest	Incarnation (Christianity) Why do Christians perform Nativity plays at Christmas?	Special People. (Christianity /Judaism) What makes people Special?	Salvation (Christianity) Why do Christians put a cross in an Easter Garden?	Storytime (Christianity / Islam / Hinduism / Sikhism) What can we learn from stories?	Special places (Christianity / Islam / Judaism) What makes places special?
PSHE <i>PSED – Self-Regulation / Managing Self / Building Relationships</i>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me